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START MONTH	DAY	YEAR	HOURL	MIN	END MONTH	DAY	YEAR	HOURL	MIN	ORDER	VIEW LIMIT	FROM USER	TWEET TEXT
September	13	2011	00	: 00	September	13	2011	01	: 15	ascending	500		

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HTML Permalink = [http://twapperkeeper.com/hashtag/K12Media?sm=9&sd=13&sy=2011&shh=00&smm=00&em=9&ed=13&ey=2011&ehh=01&emm=15&o=a&l=500&from\\_user=&text=&lang=](http://twapperkeeper.com/hashtag/K12Media?sm=9&sd=13&sy=2011&shh=00&smm=00&em=9&ed=13&ey=2011&ehh=01&emm=15&o=a&l=500&from_user=&text=&lang=)

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## Hashtag archive - #K12Media

### Archive of #K12Media Tweets

[ tags = Media Studies, Media Literacy, teachers, resources ]

Created by @msolomonteacher on Fri Aug 12 16:11:52 GMT 2011. Contains a total of 491 tweets.

(View limited to 500 tweets - if you want to see more - change the View Filter limit above!)

Important note: The Export and Download capability for hashtags and keywords was removed on March 20, 2011 - [see here for m](#)

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@monicaannebatac Finally around for #K12Media chat tonight. Question: What are some strategies that we can use to ensure we're teaching about media?

Tue Sep 13 00:00:30 +0000 2011 - tweet id 113401630396915713 - #1

[tweet details](#)



@msolomonteacher Welcome to this week's #K12Media chat!

Tue Sep 13 00:00:32 +0000 2011 - tweet id 113401638526472768 - #2

[tweet details](#)



@msolomonteacher So glad you made it @monicaannebatac ! #K12Media

Tue Sep 13 00:01:30 +0000 2011 - tweet id 11340188474907074 - #3

[tweet details](#)



**@ms\_keats** Hi all! Looking forward to another stimulating discussion in this week's [#K12Media](#) chat [#k12media](#)

Tue Sep 13 00:02:23 +0000 2011 - tweet id 113402104060629760 - #4

[tweet details](#)



**@msolomonteacher** What strategies do you use to teach about (as opposed to simply through) media? [#K12Media](#)

Tue Sep 13 00:04:01 +0000 2011 - tweet id 113402515768352768 - #5

[tweet details](#)



**@mrami2** RT @msolomonteacher: What strategies do you use to teach about (as opposed to simply through) media? [#K12Media](#)

Tue Sep 13 00:04:19 +0000 2011 - tweet id 113402593614635008 - #6

[tweet details](#)



**@msolomonteacher** I like using the "Key Concepts" to get students thinking about the media we are using in class. <http://t.co/MOotlX0> [#K12Media](#)

Tue Sep 13 00:06:37 +0000 2011 - tweet id 113403168706247552 - #7

[tweet details](#)



**@ms\_keats** I like to start w/a particular medium (ie. a tv show) and having students brainstorm the steps for making it a finished product [#k12media](#)

Tue Sep 13 00:07:37 +0000 2011 - tweet id 113403421494738944 - #8

[tweet details](#)



**@monicaannebatac** I like using the Media Triangle, considering media text, audience, and production. You see it at 3 different angles - literally. [#K12Media](#)

Tue Sep 13 00:08:40 +0000 2011 - tweet id 113403936606932480 - #9

[tweet details](#)



**@ms\_keats** then I have S's look at the credits and investigate who does what... [#k12media](#)

Tue Sep 13 00:10:09 +0000 2011 - tweet id 113404061579096064 - #10

[tweet details](#)



**@monicaannebatac** When you approach it using Triangle, you see that all 3 components connect & are essentially in fully reading & interpreting text [#k12media](#)

Tue Sep 13 00:10:40 +0000 2011 - tweet id 113404190721708033 - #11

[tweet details](#)



**@msolomonteacher** Perhaps we should start with some of the media texts we use in class? For example, many Ts show clips from films 2 connect 2 subj. [#K12Media](#)

Tue Sep 13 00:10:58 +0000 2011 - tweet id 113404264054927361 - #12

[tweet details](#)



**@ms\_keats** @msolomonteacher Do you teach all concepts at once or in smaller components? [#k12media](#)

Tue Sep 13 00:11:29 +0000 2011 - tweet id 113404393839280128 - #13

[tweet details](#)



**@msolomonteacher** @monicaannebatac I like the triangle as well [#K12Media](#)

Tue Sep 13 00:12:07 +0000 2011 - tweet id 1134045538016411984 - #14

[tweet details](#)



**@msolomonteacher** @ms\_keats I usually try to focus on one concept at a time. There's too much to unpack in each. Best when Ss choose the concept [#K12Media](#)

Tue Sep 13 00:12:50 +0000 2011 - tweet id 113404735192698880 - #15

[tweet details](#)



**@msolomonteacher** If Ss choose (key concept) we can work together as a class to investigate. Also potential for Ss to work in smaller groups [#K12Media](#)

Tue Sep 13 00:14:12 +0000 2011 - tweet id 113405079697352912 - #16

[tweet details](#)



**@ms\_keats** I have the key concepts on my corkboard and have print examples that demonstrate aspects from each concept [#k12media](#)

Tue Sep 13 00:15:12 +0000 2011 - tweet id 113405330951643136 - #17

[tweet details](#)



**@ms\_keats** @monicaannebatac agreed about the media triangle! [#k12media](#)

Tue Sep 13 00:16:26 +0000 2011 - tweet id 113405641728598017 - #18

[tweet details](#)



**@msolomonteacher** @ms\_keats Is there an example that stands out for your Ss? [#K12Media](#)

Tue Sep 13 00:18:35 +0000 2011 - tweet id 113406183954968832 - #19

[tweet details](#)



**@ms\_keats** Some of the bolder ads that I've grabbed—one about AIDS that grabs attention & connections to media social/political implications [#k12media](#)

Tue Sep 13 00:20:22 +0000 2011 - tweet id 113406629181014016 - #20

[tweet details](#)



**@ms\_keats** If S's use social networking, what would we what to teach them about it? How would we teach about the variety of networks they use? [#k12media](#)

Tue Sep 13 00:21:37 +0000 2011 - tweet id 113406944252919808 - #21

[tweet details](#)



**@msolomonteacher** @ms\_keats Good question. A start might be to investigate how profiles on SNs are constructed. What ?s are asked? What aren't? [#K12Media](#)

Tue Sep 13 00:23:45 +0000 2011 - tweet id 113407485729181697 - #22

[tweet details](#)



**@ms\_keats** I'm still really new to twitter and don't facebook, i don't want to skip this medium, but it still feels over my head...thoughts? [#k12media](#)

Tue Sep 13 00:24:13 +0000 2011 - tweet id 113407598971199488 - #23

[tweet details](#)



**@ms\_keats** @msolomonteacher @ms\_keats reading my thoughts before they're posted-thnx! [#k12media](#)

Tue Sep 13 00:24:44 +0000 2011 - tweet id 113407731624448002 - #24

[tweet details](#)



**@msolomonteacher** @ms\_keats Might be fun to have Ss investigate "trending" topics on Twitter. Are there patterns? [#K12Media](#)

Tue Sep 13 00:26:22 +0000 2011 - tweet id 113408142045483008 - #25

[tweet details](#)



**@ms\_keats** could u create a "model" of a social network in your class w/out tech. of computers 2 investigate how it works? [#k12media](#)

Tue Sep 13 00:26:40 +0000 2011 - tweet id 113408216730235648 - #26

[tweet details](#)



**@msolomonteacher** @ms\_keats How would you do this? I like the idea... [#K12Media](#)

Tue Sep 13 00:28:24 +0000 2011 - tweet id 113408652623638016 - #27  
[tweet details](#)



**@eh\_trig** @ms\_keats Social networking can be a form of marketing. Passive viewers may overlook the constructive nature of one's public self [#k12media](#)

Tue Sep 13 00:29:49 +0000 2011 - tweet id 113409007267479553 - #28  
[tweet details](#)



**@ms\_keats** @msolomonteacher i kind of thought s's could create a facebook profile page on paper, use a pic of themselves and have an inbox... [#k12media](#)

Tue Sep 13 00:30:26 +0000 2011 - tweet id 113409164960727040 - #29  
[tweet details](#)



**@msolomonteacher** @ms\_keats Interesting... I was thinking using a "school-as-social-network" analogy. Lots of potential to examine constructions... [#K12Media](#)

Tue Sep 13 00:33:15 +0000 2011 - tweet id 113409873926142848 - #30  
[tweet details](#)



**@ms\_keats** where other S's could drop a message, make friend requests and essentially connect to others in class-looks @ public vs. private [#k12media](#)

Tue Sep 13 00:33:22 +0000 2011 - tweet id 113409902747193344 - #31  
[tweet details](#)



**@msolomonteacher** @eh\_trig Good point. It's also worth looking at advantages/disadvantages to the elements of that construction [#K12Media](#)

Tue Sep 13 00:35:09 +0000 2011 - tweet id 113410349348298752 - #32  
[tweet details](#)



**@ms\_keats** @eh\_trig Good point. I've avoided it b/c a lot of our staff have been lurked by students, but beyond their experiences, can be +ve [#k12media](#)

Tue Sep 13 00:36:40 +0000 2011 - tweet id 113410483343724544 - #33  
[tweet details](#)



**@ms\_keats** @msolomonteacher Or class to class? [#k12media](#)

Tue Sep 13 00:36:12 +0000 2011 - tweet id 113410614344425472 - #34  
[tweet details](#)



**@ms\_keats** Could you start with a questionnaire about usage of networks as a way to begin discussion? Maybe assign a debate of pros and cons? [#k12media](#)

Tue Sep 13 00:39:18 +0000 2011 - tweet id 113411396464672770 - #35  
[tweet details](#)



**@msolomonteacher** @ms\_keats The tech is a large part of the appeal. It'd be interesting to see what kind of SN they would construct (mock-ups etc) [#K12Media](#)

Tue Sep 13 00:39:40 +0000 2011 - tweet id 113411487791452161 - #36  
[tweet details](#)



**@msolomonteacher** @ms\_keats Definitely. Facebook Vs Google + debate. It's happening all over right now. I'd like 2 see what Ss think [#K12Media](#)

Tue Sep 13 00:40:52 +0000 2011 - tweet id 113411791165472768 - #37  
[tweet details](#)



**@ms\_keats** @msolomonteacher @eh\_trig the SNL commercial for "so your mom's on facebook" looks @ the idea of constructing mom-safe view [#k12media](#)

Tue Sep 13 00:41:55 +0000 2011 - tweet id 113412052705492992 - #38  
[tweet details](#)



**@tchrmom2boys** What about introducing a SN that is designed for students like edmodo? [#K12media](#)

Tue Sep 13 00:43:29 +0000 2011 - tweet id 113412447301410816 - #39  
[tweet details](#)



**@eh\_trig** I would examine the implications of social networking on the virtual vs. "real world" self.. does it have an affect on who we are? [#k12media](#)

Tue Sep 13 00:46:14 +0000 2011 - tweet id 113413139034415104 - #40  
[tweet details](#)



**@ms\_keats** @tchrmom2boys I use wikispaces to connect to certain units in my English courses (I teach grades 9-12). Is that similar? [#k12media](#)

Tue Sep 13 00:46:17 +0000 2011 - tweet id 113413153542516736 - #41  
[tweet details](#)



**@msolomonteacher** @ms\_keats I hadn't seen that yet. Great conversation starter for the classroom (if you can get away w/ it). [#K12Media](#)

Tue Sep 13 00:46:23 +0000 2011 - tweet id 113413178179846144 - #42  
[tweet details](#)



**@msolomonteacher** @eh\_trig My Ss (senior secondary) are in the process of trying to define who they are/will be. This topic resonates w/ them. [#K12Media](#)

Tue Sep 13 00:49:11 +0000 2011 - tweet id 113413880977440768 - #43  
[tweet details](#)



**@msolomonteacher** @tchrmom2boys I have looked at edmodo. Have you used it? [#K12Media](#)

Tue Sep 13 00:50:49 +0000 2011 - tweet id 113414293369782273 - #44  
[tweet details](#)



**@tchrmom2boys** Edmodo has the look of Facebook but S's can only respond to posts & make posts to group and DM the teacher private msgs [#K12media](#)

Tue Sep 13 00:51:16 +0000 2011 - tweet id 113414439031909377 - #45  
[tweet details](#)



**@msolomonteacher** @tchrmom2boys It would be interesting to have Ss reflect on how they construct their profiles in each. What do they include/omit? [#K12Media](#)

Tue Sep 13 00:53:03 +0000 2011 - tweet id 113414857038118912 - #46  
[tweet details](#)



**@tchrmom2boys** @msolomonteacher I have been using it since it first came out my students have learned a lot about digital citizenship [#K12media](#)

Tue Sep 13 00:53:49 +0000 2011 - tweet id 113415050512961536 - #47  
[tweet details](#)



**@msolomonteacher** @tchrmom2boys Do they find the restrictions problematic? (Not being able to post independently, for example) [#K12Media](#)

Tue Sep 13 00:56:24 +0000 2011 - tweet id 113415699090784256 - #48  
[tweet details](#)



**@tchrmom2boys** They can post to the group not privately [#K12media](#)

Tue Sep 13 00:58:01 +0000 2011 - tweet id 11341610552384000 - #49  
[tweet details](#)



**@tchrmom2boys** @msolomonteacher They are middle school students that shouldn't but do have Facebook to have their "private" conversations [#K12media](#)

Tue Sep 13 00:59:33 +0000 2011 - tweet id 113416492950896641 - #50

[tweet details](#)



**@msolomonteacher** Thank you to all who participated in this week's [#K12Media](#) chat. @ms\_keats had some technical difficulties.

Tue Sep 13 00:59:59 +0000 2011 - tweet id 113416602560530784 - #51

[tweet details](#)



**@msolomonteacher** Thank you to @tchrmom2boys @eh\_trig @monicaannebatac @mrami2 and all who participated and/or read along. New poll coming soon! [#K12Media](#)

Tue Sep 13 01:03:59 +0000 2011 - tweet id 113417608547663872 - #52

[tweet details](#)



**@tchrmom2boys** @msolomonteacher thank you for the chat [#K12media](#)

Tue Sep 13 01:10:27 +0000 2011 - tweet id 113419235778244608 - #53

[tweet details](#)



**@monicaannebatac** @msolomonteacher Oh my goodness, Michelle!! Couldn't connect after my few tweets!! UGH! [#k12Media](#). Will read tweets now & respond. Sorry!

Tue Sep 13 01:11:25 +0000 2011 - tweet id 113419476309000192 - #54

[tweet details](#)



**@monicaannebatac** Re: teaching SM. When using platform like Edmodo - what r implications of controlling the context? think of learning objectives [#k12Media](#)

Tue Sep 13 01:14:50 +0000 2011 - tweet id 113420337814831104 - #55

[tweet details](#)