

introducing...

Your TwapperKeeper
archive your own tweets

you can now take TwapperKeeper home with you.

install. archive. analyze.
(and hack - its open!)

If you want to create more than 2 archives... [\[click here\]](#)

search for an archive

create #hashtag archive

create keyword archive

create @person archive

START MONTH	DAY	YEAR	HOURL	MIN	END MONTH	DAY	YEAR	HOURL	MIN	ORDER	VIEW LIMIT	FROM USER	TWEET TEXT
September	20	2011	00	: 00	September	20	2011	02	: 30	ascending	10000		

All times are in GMT

query

HTML Permalink = http://twapperkeeper.com/hashtag/K12Media?sm=9&sd=20&sy=2011&shh=00&smm=00&em=9&ed=20&ey=2011&ehh=02&emm=30&o=a&l=10000&from_user=&text=&lang=

RSS Permalink = http://twapperkeeper.com/rss.php?type=hashtag&name=K12Media&sm=9&sd=20&sy=2011&shh=00&smm=00&em=9&ed=20&ey=2011&ehh=02&emm=30&o=a&l=10000&from_user=

Hashtag archive - #K12Media

Archive of #K12Media Tweets

[tags = Media Studies, Media Literacy, teachers, resources]

Created by @msolomonteacher on Fri Aug 12 16:11:52 GMT 2011. Contains a total of 666 tweets.

(View limited to 10000 tweets - if you want to see more - change the View Filter limit above!)

Important note: The Export and Download capability for hashtags and keywords was removed on March 20, 2011 - [see here for m](#)

[View archive stats \(powered by eduserv Summarizr\)](#) |

| Like



@msolomonteacher Welcome to [#K12Media](#)! Our topic for tonight is Key Concept
#1: All media are constructions. Focus: Tension between that construction & News

Tue Sep 20 00:00:04 +0000 2011 - tweet id 115938235456307200 - #1

[tweet details](#)



@ms_keats Gearing UP for:Media are constructions of reality. How do we present news w/ a critical eye? [#K12Media](#) [#K12Media](#)

Tue Sep 20 00:00:22 +0000 2011 - tweet id 115938311117348864 - #2

[tweet details](#)



@elfphd I think we have to let kids look at different sources—even the ones that are blocked. [#K12media](#)

Tue Sep 20 00:02:58 +0000 2011 - tweet id 115933967509151744 - #3

[tweet details](#)



@msolomonteacher Is "the news" the same across all media? [#K12Media](#)

Tue Sep 20 00:03:18 +0000 2011 - tweet id 115933950585722880 - #4

[tweet details](#)



@monicaannebatac @msolomonteacher Could you rephrase? [#K12Media](#)

Tue Sep 20 00:04:41 +0000 2011 - tweet id 1159339597948829 - #5

[tweet details](#)



@elfphd I would say news is not always the same. Fox News is not the same as CNN. [#k12media](#)

Tue Sep 20 00:04:50 +0000 2011 - tweet id 1159339438571421697 - #6

[tweet details](#)



@ms_keats @elfphd Absolutely...it can also create discussion as to why schools will block sites [#K12Media](#)

Tue Sep 20 00:04:58 +0000 2011 - tweet id 1159339489055639552 - #7

[tweet details](#)



@msolomonteacher @elfphd Good idea. Different sources would have diff. perspectives. Which sources do you use? [#K12Media](#)

Tue Sep 20 00:05:03 +0000 2011 - tweet id 1159339492774428672 - #8

[tweet details](#)



@eh_trig I think showing different media versions of the same story is an effective way to expose the facts from the framed interpretation [#K12Media](#)

Tue Sep 20 00:05:48 +0000 2011 - tweet id 115933982034003968 - #9

[tweet details](#)



@monicaannebatac @msolomonteacher @elfphd I'd say it's imperative to compare the same "story" in different sources [#k12media](#)

Tue Sep 20 00:06:54 +0000 2011 - tweet id 115933958384107522 - #10

[tweet details](#)



@monicaannebatac @eh_trig We think alike [#K12Media](#)

Tue Sep 20 00:07:29 +0000 2011 - tweet id 115940104173912064 - #11

[tweet details](#)



@nataliegilbert @msolomonteacher One idea: compare how different newspapers write about/cover the same story. See how their perspectives differ [#K12Media](#)

Tue Sep 20 00:07:52 +0000 2011 - tweet id 115940200398646720 - #12

[tweet details](#)



@eh_trig Even cross-media -as in showing different news papers, tv news programs, radio programs, and even movies that cover a big stories [#K12media](#)

Tue Sep 20 00:07:52 +0000 2011 - tweet id 115940201150431232 - #13

[tweet details](#)



@elfphd @eh_trig I agree. I would like to have an Al Jazeera (sp?) clip of the report of Osama 's death to look at w/ American news [#k12media](#)

Tue Sep 20 00:08:27 +0000 2011 - tweet id 115940349184188417 - #14

[tweet details](#)



@ms_keats The same story can even be covered differently across a variety of media owned by the same parent co. [#K12Media](#)

Tue Sep 20 00:08:37 +0000 2011 - tweet id 115940389353041920 - #15

[tweet details](#)



@msolomonteacher RT @ms_keats: The same story can even be covered differently across a variety of media owned by the same parent co. [#K12Media](#)

Tue Sep 20 00:09:13 +0000 2011 - tweet id 115940540029028609 - #16

[tweet details](#)



@monicaannebatac The front page of newspapers (print or online) also tells much about the sources' slant (especially political) [#K12Media](#)

Tue Sep 20 00:09:51 +0000 2011 - tweet id 11594069995783168 - #17

[tweet details](#)



@ms_keats @elfphd @eh_trig Even looking at the translation of news story from a different language, subtle variations make big differences [#K12Media](#)

Tue Sep 20 00:10:55 +0000 2011 - tweet id 11594096849959424 - #18

[tweet details](#)



@nataliegilbert @monicaannebatac This is true - especially regarding what the headline says, if it is really sensationalized or not [#K12Media](#)

Tue Sep 20 00:11:35 +0000 2011 - tweet id 115941134697644034 - #19

[tweet details](#)



@msolomonteacher @monicaannebatac Yes. I did a blog post a couple of weeks ago with front pages: <http://t.co/qdYoACEb> [#K12Media](#)

Tue Sep 20 00:11:40 +0000 2011 - tweet id 115941157409792000 - #20

[tweet details](#)



@elfphd @monicaannebatac I think the editorial pages also tell a lot about the bias of the news outlet. [#k12media](#)

Tue Sep 20 00:11:51 +0000 2011 - tweet id 115941201701642240 - #21

[tweet details](#)



@monicaannebatac Within 1 paper itself= multiple POVs (editorials, letters 2 ed, diff journalists, Cnd Press) (part of my undergrad thesis) [#k12Media](#)

Tue Sep 20 00:13:33 +0000 2011 - tweet id 115941630950907904 - #22

[tweet details](#)



@eh_trig I think an important aspect to address is language choice, which usually sways the facts one way or another [#K12media](#)

Tue Sep 20 00:14:17 +0000 2011 - tweet id 115941815600943105 - #23

[tweet details](#)



@msolomonteacher Another way of deconstructing, might be to compare visual and non-visual media. [#K12Media](#)

Tue Sep 20 00:14:23 +0000 2011 - tweet id 115941838631862274 - #24

[tweet details](#)



@ms_keats Interesting lesson from media-awareness network about Hurricane Katrina and implicit media bias about race: <http://t.co/Nz1mqJGj> [#K12Media](#)

Tue Sep 20 00:14:23 +0000 2011 - tweet id 115941841773400064 - #25

[tweet details](#)



@monicaannebatac I apologize - trying out my iPad for first time, a bit delayed. [#k12media](#)

Tue Sep 20 00:14:29 +0000 2011 - tweet id 115941863776718849 - #26

[tweet details](#)



@ms_keats @eh_trig Agreed. Language is almost never "neutral". Important for S's to learn to see where language can exclude, damage, etc. [#K12Media](#)

Tue Sep 20 00:17:07 +0000 2011 - tweet id 115942527038791680 - #27
[tweet details](#)



@msolomonteacher They have a good section on analysing news media: <http://t.co/ZxYTDBen> with lessons for all grade levels. [#K12Media](#)

Tue Sep 20 00:17:12 +0000 2011 - tweet id 115942549901938688 - #28
[tweet details](#)



@monicaannebatac @ms_keats @eh_trig Must consider voice/authority, and those who are silent. Interesting 2 look at quotations & who is interviewed. [#K12Media](#)

Tue Sep 20 00:18:59 +0000 2011 - tweet id 11594269877011968 - #29
[tweet details](#)



@nataliegilbert This site has some good questions to ask when trying to detect bias in an article <http://t.co/9QNwuNzZ> [#K12Media](#)

Tue Sep 20 00:19:39 +0000 2011 - tweet id 115943165396363008 - #30
[tweet details](#)



@monicaannebatac @msolomonteacher Not all teachers and adults know how to analyze news media. People take CNN, FOX, CTV, whatever, 2 b authorities! [#k12media](#)

Tue Sep 20 00:20:53 +0000 2011 - tweet id 115943475387695105 - #31
[tweet details](#)



@ms_keats What kinds of assignments/assessment/evaluation would you want to include relation to a study of news media [#K12Media](#)

Tue Sep 20 00:21:21 +0000 2011 - tweet id 115943591930638338 - #32
[tweet details](#)



@eh_trig @ms_keats wow, that's a great example of word choice – I think those pictures speak for themselves [#k12media](#)

Tue Sep 20 00:22:31 +0000 2011 - tweet id 115943888291774464 - #33
[tweet details](#)



@eh_trig @msolomonteacher That's a great point. Comparing 2 visuals of a news story and how those photos differ. Even photos can be framed [#k12media](#)

Tue Sep 20 00:23:01 +0000 2011 - tweet id 115944014053785600 - #34
[tweet details](#)



@eh_trig @monicaannebatac Great point. Choices about who gets 2 speak about the facts usually distinguishes a particular direction for sure [#k12media](#)

Tue Sep 20 00:23:27 +0000 2011 - tweet id 115944122170351616 - #35
[tweet details](#)



@msolomonteacher @monicaannebatac True, which is why KC#1 is so important. All media are constructed. [#K12Media](#). Some may have less overt bias, still constr.

Tue Sep 20 00:23:38 +0000 2011 - tweet id 115944168798433281 - #36
[tweet details](#)



@nataliegilbert This comic would be a good opener to start discussing media bias/truths <http://t.co/eZY0FkUw> [#K12Media](#)

Tue Sep 20 00:23:54 +0000 2011 - tweet id 115944236779718608 - #37
[tweet details](#)



@ms_keats @nataliegilbert That looks really thorough—thanks for linking! [#K12Media](#)

Tue Sep 20 00:24:07 +0000 2011 - tweet id 115944290991087617 - #38

[tweet details](#)



@msolomonteacher @nataliegilbert LOL! Love it. [#K12Media](#)

Tue Sep 20 00:25:04 +0000 2011 - tweet id 115944530448093185 - #39

[tweet details](#)



@ms_keats @nataliegilbert NYtimes motto "all the news that's fit to print" something to bring into the discussion. [#K12Media](#)

Tue Sep 20 00:26:13 +0000 2011 - tweet id 115944816256368642 - #40

[tweet details](#)



@ms_keats Do you find your students trust the news media or pay it attention? Do they value social media more as a source for their news? [#K12Media](#)

Tue Sep 20 00:26:59 +0000 2011 - tweet id 115945011702530048 - #41

[tweet details](#)



@monicaannebatac @ms_keats I think it varies from students. Some grew up looking at the paper. Others - their phones. [#K12Media](#)

Tue Sep 20 00:28:18 +0000 2011 - tweet id 115945341165125632 - #42

[tweet details](#)



@monicaannebatac @ms_keats Consider all the fake deaths and big events tweeted by hackers. Necessary to check/compare multiple sources for validity [#K12Media](#)

Tue Sep 20 00:29:26 +0000 2011 - tweet id 115945628676272128 - #43

[tweet details](#)



@eh_trig Hmmm, I think I'm having technical difficulties. Many of my posts have not been added to the discussion but they are on my page [#K12Media](#)

Tue Sep 20 00:30:03 +0000 2011 - tweet id 115945783196034691 - #44

[tweet details](#)



@msolomonteacher [#K12Media](#) So, what about the KC itself ([#1](#))? Does it need to be redefined in the context of social media? <http://t.co/xH6gxdaW>

Tue Sep 20 00:31:03 +0000 2011 - tweet id 115946036228395008 - #45

[tweet details](#)



@monicaannebatac Switching back to MBPro [#K12Media](#)

Tue Sep 20 00:31:11 +0000 2011 - tweet id 115946069644410880 - #46

[tweet details](#)



@monicaannebatac Switching back to MBPro [#K12Media](#)

Tue Sep 20 00:31:11 +0000 2011 - tweet id 115946069644410880 - #47

[tweet details](#)



@ms_keats I found twitter news feeds after the vancouver riots changed how the story unfolded, esp. when traditional news sites used tweets [#K12Media](#)

Tue Sep 20 00:31:27 +0000 2011 - tweet id 115946135771811840 - #48

[tweet details](#)



@ms_keats @eh_trig I'm finding tweetchat working well [#K12Media](#)

Tue Sep 20 00:32:12 +0000 2011 - tweet id 115946322158297088 - #49

[tweet details](#)



@nataliegilbert @ms_keats Just like Fox's "Fair and Balanced" motto - speaking of, a great doc <http://t.co/YNnijDSz> or <http://t.co/p6KmPu3F> [#K12Media](#)

Tue Sep 20 00:33:03 +0000 2011 - tweet id 115946536861496064 - #50

[tweet details](#)



@ms_keats I would say that media still a construction of reality. Eg. the Van riots after the Stanley Cup: who was behind the camera/post? [#K12Media](#)

Tue Sep 20 00:34:00 +0000 2011 - tweet id 115946776637632000 - #51

[tweet details](#)



@eh_trig @ms_keats I believe that students trust the news because we are taught that it's our source of retrieving 'truthful' information [#K12Media](#)

Tue Sep 20 00:34:38 +0000 2011 - tweet id 115946934732210177 - #52

[tweet details](#)



@monicaannebatac @msolomonteacher Yes- social media +s multiple layers of complexity. media=ever changing, fragmented, seemingly infinite voices [#k12media](#)

Tue Sep 20 00:34:55 +0000 2011 - tweet id 115947006391885624 - #53

[tweet details](#)



@nataliegilbert With Twitter & other social media, there is more "citizen journalism" and that isn't as controlled. But maybe more accurate? [#K12Media](#)

Tue Sep 20 00:36:19 +0000 2011 - tweet id 115947361380995072 - #54

[tweet details](#)



@monicaannebatac @eh_trig Ah. If you preach that every "truth" or representation has bias & perspective, then students read critically, asking ?s [#k12media](#)

Tue Sep 20 00:36:30 +0000 2011 - tweet id 115947408105553920 - #55

[tweet details](#)



@monicaannebatac @nataliegilbert We still need to navigate through & deconstruct personal accounts of the same story. [#K12Media](#)

Tue Sep 20 00:37:24 +0000 2011 - tweet id 115947630722428932 - #56

[tweet details](#)



@msolomonteacher @ms_keats In the case of Twitter, that reality isn't singular. One person's tweets may show a different reality than another's. [#K12Media](#)

Tue Sep 20 00:38:14 +0000 2011 - tweet id 115947843630812673 - #57

[tweet details](#)



@ms_keats @monicaannebatac @nataliegilbert Esp. when personal biases are just as possible in the average citizen as the seasoned journalist [#K12Media](#)

Tue Sep 20 00:39:03 +0000 2011 - tweet id 115948049246863360 - #58

[tweet details](#)



@ms_keats Again...whose voices can be trusted? [#K12Media](#)

Tue Sep 20 00:39:31 +0000 2011 - tweet id 115948165265489920 - #59

[tweet details](#)



@nataliegilbert @monicaannebatac I agree, probably more pertinent to check facts/biases when it is someone is posting on personal, not work, time [#K12Media](#)

Tue Sep 20 00:39:54 +0000 2011 - tweet id 11594826030424256 - #60

[tweet details](#)



@nataliegilbert @ms_keats With everything online, it is easier to check multiple sources and add up facts that way [#k12media](#)

Tue Sep 20 00:40:41 +0000 2011 - tweet id 115948459781128192 - #61

[tweet details](#)



@ms_keats Any suggestions about potential ways to create assignments within this topic? [#K12Media](#)

Tue Sep 20 00:41:16 +0000 2011 - tweet id 115948605784866817 - #62

[tweet details](#)



@eh_trig @ms_keats I think it's up to interpretation – every voice has a frame, each one may have some truth and some personal opinion [#k12media](#)

Tue Sep 20 00:41:36 +0000 2011 - tweet id 1159486887674441728 - #63

[tweet details](#)



@monicaannebatac @ms_keats I think it's understanding no voice is universally authoritative, 2 trust a voice is 2 recognize context within multitude [#K12Media](#)

Tue Sep 20 00:42:47 +0000 2011 - tweet id 115948989450420225 - #64

[tweet details](#)



@nataliegilbert @ms_keats Pick news story, find three different sources, compare/contrast story, word choice, tone, what angle reporter took [#k12media](#)

Tue Sep 20 00:42:59 +0000 2011 - tweet id 115949036850249730 - #65

[tweet details](#)



@msolomonteacher @nataliegilbert In some cases u get text but no context. I'm thinking of the IT guy who Tweeted the raid on OBL's hideout [#K12Media](#)

Tue Sep 20 00:43:19 +0000 2011 - tweet id 115949121113825280 - #66

[tweet details](#)



@ms_keats @nataliegilbert I agree online searching makes sifting through the accounts to find the facts more possible [#K12Media](#)

Tue Sep 20 00:43:21 +0000 2011 - tweet id 115949131343732737 - #67

[tweet details](#)



@monicaannebatac Modelling critical reading/news analysis is essential [#K12Media](#)

Tue Sep 20 00:43:57 +0000 2011 - tweet id 115949280149245953 - #68

[tweet details](#)



@monicaannebatac I would take 1 article, think about voice/authority, consider how the reportage would be different from a different POV/person [#K12Media](#)

Tue Sep 20 00:44:43 +0000 2011 - tweet id 115949476048438576 - #69

[tweet details](#)



@nataliegilbert @msolomonteacher Just read up on that. I'm sure he didn't know what he was getting himself into [#k12Media](#)

Tue Sep 20 00:44:45 +0000 2011 - tweet id 11594948430247584 - #70

[tweet details](#)



@eh_trig @ms_keats It would be interesting 2 have the students work 2 dissect a story with each group having a different medium + compare [#k12media](#)

Tue Sep 20 00:44:49 +0000 2011 - tweet id 115949501084221440 - #71

[tweet details](#)



@monicaannebatac I think it is very important to consider the silent voices in news coverage, the stories we choose not 2 publish [#K12Media](#) [#criticalpedagogy](#)

Tue Sep 20 00:45:26 +0000 2011 - tweet id 115949654302142465 - #72

[tweet details](#)



@msolomonteacher @ms_keats [#K12Media](#) What about having students report a story from Ss POV? How does the story impact youth? What biases would they have?

Tue Sep 20 00:45:27 +0000 2011 - tweet id 115949657800193808 - #73

[tweet details](#)



@ms_keats @monicaannebatac @nataliegilbert I like the potentials here. Thanks!
[#K12Media](#)

Tue Sep 20 00:46:06 +0000 2011 - tweet id 115949830278365184 - #74
[tweet details](#)



@monicaannebatac @msolomonteacher I like this. Consider an school/comm. issue. Students' voices will differ from mine, other teachers & parents! [#K12Media](#)

Tue Sep 20 00:46:42 +0000 2011 - tweet id 115949872389761024 - #75
[tweet details](#)



@eh_trig @ms_keats It would be interesting 2 have the students work 2 dissect a story with each group having a different medium + compare [#K12Media](#)

Tue Sep 20 00:46:53 +0000 2011 - tweet id 11595001811968928 - #76
[tweet details](#)



@msolomonteacher [#K12Media](#) Also interesting to look at the evolution of a story. How does a story make it to mass media coverage?

Tue Sep 20 00:48:15 +0000 2011 - tweet id 115950363818957521 - #77
[tweet details](#)



@msolomonteacher [#K12Media](#) Has Twitter (& other SM) affected which stories get covered? If so, how and why?

Tue Sep 20 00:49:22 +0000 2011 - tweet id 115950642737538556 - #78
[tweet details](#)



@ms_keats What if S's had to come up with a live tweet of a (school) event and then create a more traditional news story using their tweets? [#K12Media](#)

Tue Sep 20 00:50:06 +0000 2011 - tweet id 115950829685865865 - #79
[tweet details](#)



@nataliegilbert Twitter definitely gets news out faster, word spreads quicker before full story is written or even exposed [#K12Media](#)

Tue Sep 20 00:50:13 +0000 2011 - tweet id 115950867526325248 - #80
[tweet details](#)



@eh_trig [#K12Media](#) Even looking at what makes one story more "important" than another in one medium

Tue Sep 20 00:50:49 +0000 2011 - tweet id 115951009671826945 - #81
[tweet details](#)



@nataliegilbert For younger students, what medium appeals to them more - video, online, print, magazine, TV? [#K12media](#)

Tue Sep 20 00:51:33 +0000 2011 - tweet id 115951192726716416 - #82
[tweet details](#)



@msolomonteacher [#K12Media](#) Does SM allow more diverse range of voices 2b heard? Or does it allow ppl(&media outlets) 2 simply filter them out more effectively?

Tue Sep 20 00:51:41 +0000 2011 - tweet id 115951225517768704 - #83
[tweet details](#)



@eh_trig [#K12Media](#) Or perhaps give groups of Ss a list of the same facts and have them write a news report and see how each differs within 1 class

Tue Sep 20 00:52:20 +0000 2011 - tweet id 115951391763214336 - #84
[tweet details](#)



@msolomonteacher @ms_keats Oh! I like that one. [#K12Media](#)

Tue Sep 20 00:52:45 +0000 2011 - tweet id 115951494133592065 - #85
[tweet details](#)



@ms_keats @msolomonteacher Like this idea "tracing" a story almost like visual map or maze-slants that "dead-end", topics that lead to an end [#K12Media](#)

Tue Sep 20 00:52:45 +0000 2011 - tweet id 115951497518387200 - #86
[tweet details](#)



@monicaannebatac @msolomonteacher Hmm... to consider only SM voices limits the perspectives. Not everyone uses Twitter, FB, etc. [#K12Media](#)

Tue Sep 20 00:53:07 +0000 2011 - tweet id 115951588476067840 - #87
[tweet details](#)



@monicaannebatac @eh_trig I like this - see what facts one values... how it changes the story [#K12Media](#)

Tue Sep 20 00:53:51 +0000 2011 - tweet id 115951771595186176 - #88
[tweet details](#)



@HeidiSiwak [#k12media](#) Just joining in.

Tue Sep 20 00:54:04 +0000 2011 - tweet id 11595182634165761 - #89
[tweet details](#)



@msolomonteacher @monicaannebatac Oh, I'm not suggesting to only consider that. Only that it hasn't been considered in the same way as trad. media [#K12Media](#)

Tue Sep 20 00:55:00 +0000 2011 - tweet id 11595206169048320 - #90
[tweet details](#)



@monicaannebatac @HeidiSiwak with 5 minutes left! :) better late than never [#K12Media](#)

Tue Sep 20 00:55:20 +0000 2011 - tweet id 115952145156673537 - #91
[tweet details](#)



@mrami2 .@msolomonteacher What news stories are you examining with your students? [#K12Media](#)

Tue Sep 20 00:55:32 +0000 2011 - tweet id 115952196041969665 - #92
[tweet details](#)



@msolomonteacher @HeidiSiwak Welcome! [#K12Media](#)

Tue Sep 20 00:55:36 +0000 2011 - tweet id 11595221205545728 - #93
[tweet details](#)



@ms_keats @eh_trig A great way to look 2 omission, inclusion, slant, @ the language used @ how it shapes the tone of the story [#K12Media](#)

Tue Sep 20 00:56:31 +0000 2011 - tweet id 115952445561114625 - #94
[tweet details](#)



@HeidiSiwak [#k12media](#) I was chauffeur mom, just going through the tweets to catch up.

Tue Sep 20 00:56:33 +0000 2011 - tweet id 115952451289558272 - #95
[tweet details](#)



@monicaannebatac @msolomonteacher Right. It's interesting how SM= how news reporters receive majority of commentary. SM is def preferred [#k12media](#)

Tue Sep 20 00:57:04 +0000 2011 - tweet id 115952583784407041 - #96
[tweet details](#)



@msolomonteacher [#K12Media](#) @mrami2 I'm out of the classroom this year, but we usually do the "big" stories as they happen. I like to have Ss decide.

Tue Sep 20 00:58:23 +0000 2011 - tweet id 115952912164847616 - #97

[tweet details](#)



@mrami2 @msolomonteacher was posing it for the [#K12Media](#), sorry for the mention.

Tue Sep 20 00:59:06 +0000 2011 - tweet id 115953094487048192 - #98

[tweet details](#)



@HeidiSiwak [#k12media](#) My 2Cents. What's interesting with SM is watching a story develop until an agreed upon interpretation seems to occur, valid or not

Tue Sep 20 00:59:11 +0000 2011 - tweet id 115953116024803328 - #99

[tweet details](#)



@msolomonteacher @mrami2 [#K12Media](#) That said, I think that, aside from the "big" stories, local stories work really well. The current election in ON for ex.

Tue Sep 20 00:59:15 +0000 2011 - tweet id 115953130646147072 - #100

[tweet details](#)



@HeidiSiwak [#k12media](#) having students follow and recognized the shifts in the analysis is important.

Tue Sep 20 00:59:56 +0000 2011 - tweet id 115953302486777857 - #101

[tweet details](#)



@msolomonteacher @HeidiSiwak Yes! Fascinating. [#K12Media](#) So much to unpack as to how that interpretation happens & why.

Tue Sep 20 01:00:31 +0000 2011 - tweet id 115953450700898304 - #102

[tweet details](#)



@nataliegilbert @msolomonteacher I was just going to mention the election. Lots of coverage & timely. Reporters on election buses tweet a lot 2 [#k12media](#)

Tue Sep 20 01:00:32 +0000 2011 - tweet id 11595345399178752 - #103

[tweet details](#)



@HeidiSiwak @monicaannebatac And and so wanted to be a part of this topic [#k12media](#). Perhaps we'll revisit?

Tue Sep 20 01:01:08 +0000 2011 - tweet id 115953605290369024 - #104

[tweet details](#)



@ms_keats @HeidiSiwak I think this idea has some interesting potential. I always struggle with including "unfolding" stories... [#K12Media](#)

Tue Sep 20 01:01:53 +0000 2011 - tweet id 115953792402456576 - #105

[tweet details](#)



@HeidiSiwak @msolomonteacher [#k12media](#) And who are the influencers?

Tue Sep 20 01:01:58 +0000 2011 - tweet id 115953815345315940 - #106

[tweet details](#)



@msolomonteacher [#K12Media](#) This post has many additional Qns & examples: <http://t.co/qdYoACEb> I can't believe it's 9 already! Great chat tonight. Thank you.

Tue Sep 20 01:02:17 +0000 2011 - tweet id 11595389573962752 - #107

[tweet details](#)



@ms_keats Thanks again to all! [#K12Media](#)

Tue Sep 20 01:02:43 +0000 2011 - tweet id 115954003615027201 - #108

[tweet details](#)



@eh_trig Amazing [#k12media](#) chat!! I could honestly talk about that topic all night!
@msolomonteacher @ms_keats – I can't wait until next week!

Tue Sep 20 01:02:52 +0000 2011 - tweet id 115954043146338304 - #109

[tweet details](#)



@msolomonteacher @HeidiSiwak Absolutely! There will also be overlap as we work through the concepts. [#K12Media](#)

Tue Sep 20 01:02:53 +0000 2011 - tweet id 11595403972632577 - #110

[tweet details](#)



@HeidiSiwak @ms_keats [#k12media](#). Last year when tsunami hit Japan, we followed as it unfolded, It was very interesting.

Tue Sep 20 01:02:59 +0000 2011 - tweet id 115954069369131008 - #111

[tweet details](#)



@nataliegilbert [#K12media](#) Thanks everyone for all of the new insights!

Tue Sep 20 01:03:11 +0000 2011 - tweet id 115954120476733440 - #112

[tweet details](#)



@HeidiSiwak [#k12media](#) storify is a great tool for collecting the links as things unfold

Tue Sep 20 01:03:29 +0000 2011 - tweet id 115954195231913633 - #113

[tweet details](#)



@monicaannebatac @HeidiSiwak of course - need 2 have ongoing discussion about Media Lit. So relevant, esp when we use tech & SM 4 teaching [#K12Media](#)

Tue Sep 20 01:04:07 +0000 2011 - tweet id 11595435059953664 - #114

[tweet details](#)



@HeidiSiwak [#k12media](#) I love the goals of this chat - to deepen the exploration of ideas

Tue Sep 20 01:04:28 +0000 2011 - tweet id 115954442410536961 - #115

[tweet details](#)



@ms_keats @HeidiSiwak I used Katrina when it originally occurred & its 5yr anniversary last year with my Grade 12's but didn't include SM [#K12Media](#)

Tue Sep 20 01:04:57 +0000 2011 - tweet id 115954567690190848 - #116

[tweet details](#)



@msolomonteacher RT @eh_trig: Amazing [#k12media](#) chat!! I could honestly talk about that topic all night! @msolomonteacher @ms_keats – I can't wait until ...

Tue Sep 20 01:09:03 +0000 2011 - tweet id 115955596213223424 - #117

[tweet details](#)



@HeidiSiwak RT @eh_trig: Amazing [#k12media](#) chat!! I could honestly talk about that topic all night! @msolomonteacher @ms_keats – I can't wait until ...

Tue Sep 20 01:09:43 +0000 2011 - tweet id 115955765630989472 - #118

[tweet details](#)



@msolomonteacher RT @HeidiSiwak: [#k12media](#) I love the goals of this chat - to deepen the exploration of ideas

Tue Sep 20 01:10:33 +0000 2011 - tweet id 115955976633736705 - #119

[tweet details](#)



@HeidiSiwak [#k12media](#) I know it's over, but storify allows learners to build/create the story as they see it.

Tue Sep 20 01:13:45 +0000 2011 - tweet id 115956778994372608 - #120

[tweet details](#)



@msolomonteacher @emmamwoolley: I bet these guys really long for pre-Twitter days when people *really* didn't know what was going on. [#tocouncil](#) [#K12Media](#)

Tue Sep 20 02:28:57 +0000 2011 - tweet id 115975705514360832 - #121

[tweet details](#)

© 2010 TWAPPERKEEPER.COM
for direct inquiries contact us at
info@twapperkeeper.com
[SERVER = db2 / 29616 / 651]